Sant Gadge Baba Amravati University, Amravati NEP Syllabus UG Programme

Faculty: Science and Technology **Programme:** B.Sc. (Food Science)

Course: B.Sc. I Semester I: Open Elective

Teaching and Learning Scheme: for the Degree of Bachelor of Science (Three Years- Six Semesters Bachelor's Degree Programme)

| 116202 | Open Elec | tive Theor | y 1: Principles of Fo | od Pre | servation | | | |
|--------|-----------|------------|----------------------------|--------|-----------|----------|----------|-------|
| Level | Semester | Course | Course Name | | Credits | Teaching | Exam | Max |
| | | code | | | | Hours | Duration | marks |
| 4.5 | Ι | 116202 | Principles of Preservation | Food | 2 | 30 | 2Hrs | 30 |

| Course | To acquaint with principles | of different t | techniques used in | processing and |
|------------|--|----------------|--------------------|-------------------|
| Objectives | preservation of foods. | | | |
| | To make the students aware of | of the differe | nt methods of foo | d processing and |
| | preservation | | | |
| | To impart knowledge of the | applications | of these method | s to a particular |
| | product | | | |
| Course | Upon completion of this course success | - | | |
| Outcomes | Explain the need of processing | - | | |
| | Discuss the similarities and diff | ferences betw | veen various metho | ods |
| | Categorize different methods of | - | - | ing |
| | Apply the right method to the r | _ | | |
| Unit | Contents | Workload | Weightage of | _ |
| System | | Allotted | Marks Allotted | of Pedagogies |
| Unit I | Food spoilage: Definition, causes, | 8 Hrs | 8 Marks | |
| | factors affecting, types; | | | |
| | Food preservation: Introduction, | | | Chalk & Board, |
| | need, principles, methods & | | | Power Point |
| | classification | | | Presentation, |
| | Food preservation by preservatives: | | | Videos, Group |
| | Class I and Class II preservatives | | | Discussion, |
| IInit II | with applications | 7 IIwa | 7 Mariles | Assignments, |
| Unit II | Preservation by low temperature: Refrigeration & freezing: | 7 Hrs | 7 Marks | surprise |
| | Refrigeration & freezing: introduction, principle, difference; | | | quizzes, |
| | Types of freezing such as sharp | | | question and |
| | freezing, quick freezing, dehydro- | | | answering |
| | freezing, and freeze drying; | | | sessions |
| | Advantages, disadvantages; | | | |
| Unit III | Preservation by high temperature | 8 Hrs | 8 Marks | |

| | Factors affecting heat resistance of |
|------------|--|
| | microorganisms |
| | Pasteurization: introduction, |
| | principle, and types |
| | Sterilization: introduction, principle, |
| | and types |
| | Blanching: introduction, principle, |
| | and application |
| | Canning: introduction, principle, |
| | process, and application |
| | Factors affecting the time of |
| TI24 TX7 | sterilization of cans |
| Unit IV | Food preservation by moisture 7 Hrs 7 Marks |
| | control |
| | Drying and dehydration: |
| | introduction, principle; |
| | Factors affecting drying, treatments |
| | before and after drying, Types of |
| | drying Food processes by rediction |
| | Food preservation by radiation, |
| D - f | concentration, using salt and sugar |
| References | • Advanced Text Book on Food & Nutrition (Volume I and II), Swaminathan M, |
| | The Bangalore Printing and Publishing Co.Ltd, Bangalore. 2006 |
| | A First Course in Food Analysis, by A.Y. Sathe, New Age Int. Publication |
| | Chemical Changes in Food During Processing by Richardson T |
| | Drying and dehydration of Food by Loeseeke VWH |
| | • Encyclopedia of Foods – A Guide to Healthy Nutrition, Academic Press-An |
| | Imprint of Elsevier, San Diego, California |
| | Food Additives by Mahindra S.N |
| | Food and Food Production Encyclopedia by Considmem Douglas |
| | • Food Facts & Principle; Shakuntala Manay, M. Shadaksharaswamy; New Age |
| | International (p) Limited. |
| | Food- Nutrition and Health, Vijaya Khader; Kalyani Publishers |
| | Food Science & Nutrition; Sunetra Roday; Oxford University Press. |
| | • Food Science; Sumati R. Mudambi, Shalini M. Rao; New Age International (p) |
| | Limited |
| | Food Science; N. N. Potter. |
| | Outline of Food Technology by Harry W Von |
| | Principles and Practices for the Safe Processing of Foods by Shapton D A |
| | Text Book on Food Storage and Preservation by Khader V |
| | The technology of Food Preservation by Desrosier N |
| Model | Short Answer Questions |
| Questions | Explain types of food spoilage |
| | 2. Discuss the principles of food preservation |
| | 3. Justify the need of food preservation |
| | 4. differentiate between class I and II preservatives |
| | 5. Discuss the role of KMS in food preservation |
| | 6. Defend the mechanism of preservation by low temperature |
| | 7. Discuss the mechanism of freeze drying |

- 8. Justify the advantages and disadvantages of quick freezing
- 9. Differentiate between refrigeration and freezing
- 10. Compare sharp freezing with quick freezing
- 11. Explain dehydro-freezing
- 12. List out the factors affecting heat resistance of microorganisms
- 13. Explain the principle of blanching
- 14. Explain the principle of Pasteurization
- 15. Explain the principle of sterilization
- 16. Explain the principle of canning
- 17. Enlist the types of pasteurization
- 18. Establish a relationship between time of sterilization of cans and other factors
- 19. Compare drying with dehydration
- 20. enlist the factors affecting drying
- 21. Discuss the types of dryers
- 22. Discuss the mechanism of preservation by salt or sugar
- 23. Justify the mechanism of preservation by irradiation

- 1. Describe Convince the need and types of food preservation
- 2. Discuss the principles of food preservation with examples
- 3. Explain the factors affecting food spoilage
- 4. differentiate between class I and II preservatives with examples
- 5. Discuss the advantages and disadvantages of class II preservatives
- 6. Compare the methods of food preservation by low temperature
- 7. Discuss the mechanism of freeze drying with its advantages and disadvantages
- 8. Differentiate between refrigeration and freezing with examples
- 9. Compare sharp freezing with quick freezing with its advantages and disadvantages
- 10. Summarize freeze drying with its advantages and disadvantages
- 11. Draw a flow diagram to explain the process of canning
- 12. Draw a flow diagram to explain Pasteurization
- 13. Establish a relationship between time of sterilization of cans and other factors
- 14. Compare drying with dehydration. Enlist the types of dryers
- 15. Enlist the factors affecting drying
- 16. Summarize irradiation with its mechanism, advantages and disadvantages

| 116203 | Open Elec | tive Theor | y 2: Fundamentals of food | processing | <u> </u> | | |
|--------|-----------|-------------|---------------------------------|------------|-------------------|------------------|--------------|
| Level | Semester | Course code | Course Name | Credits | Teaching Hours | Exam Duration | Max marks |
| 4.5 | I | 116203 | Fundamentals of food processing | 2 | 30 | 2Hrs | 30 |

| | T | 11.00 | | |
|------------|---|---------------|------------------|-------------------|
| Course | • To acquaint with principles of | | • • | • |
| Objectives | • To make the students aware | of the differ | ent methods of c | ooking and food |
| | processing | | | |
| | • To impart knowledge of the | applications | of these method | s to a particular |
| | product | | | |
| | Upon completion of this course succes | • | | |
| Outcomes | Explain the need of cooking an | | | |
| | Discuss the similarities and diff | | | ods |
| | Categorize different methods of | • | | |
| | Apply the right method to the r | | | |
| Unit | Contents | Workload | Weightage of | - |
| System | | Allotted | Marks Allotted | of Pedagogies |
| Unit I | Cooking: introduction, Importance | 8 Hrs | 8 Marks | |
| | & objectives, Preliminary | | | |
| 1 - | preparation of cooking | | | |
| | Methods of cooking | | | |
| | Moist heat methods: boiling, | | | |
| | stewing, steaming, pressure cooking, | | | |
| l - | poaching, blanching | | | |
| | Dry heat methods: roasting, toasting, | | | |
| | grilling, baking, sautéing, frying, | | | |
| | braising | | | Chalk & Board, |
| | Baking- theory, equipments, | | | Power Point |
| | applications, | | | Presentation, |
| | Advantages & disadvantages | | | Videos, Group |
| | An overview on Dielectric heating, | | | Discussion, |
| | ohmic heating and infrared heating | 7 Hrs | 7 Marks | Assignments, |
| | Microwave cooking: introduction, principle, design of microwave | / HIS | / Warks | surprise |
| | oven, safe and unsafe containers, | | | quizzes, |
| | advantages and disadvantages | | | question and |
| | Extrusion cooking: Introduction, | | | answering |
| | definition, principle, classification | | | sessions |
| | (hot extruders, cold extruders, single | | | |
| | screw, double screw, high shear, low | | | |
| | shear), factors affecting extrusion | | | |
| | cooking | | | |
| | advantages and disadvantages | | | |
| | Solar cooking: introduction, | | | |
| | principle, design of solar cooker, | | | |
| | advantages and disadvantages | | | |
| | Unit operations in food processing: | 8 Hrs | 8 Marks | |

| Cleaning, sorting, grading, peeling, size reduction (in solid and liquid food), mixing, forming, sedimentation, separation (filtration, centrifugation, solvent extraction, distillation, evaporation, etc.) Membrane concentration, types of membranes, reverse osmosis |
|--|
| food), mixing, forming, sedimentation, separation (filtration, centrifugation, solvent extraction, distillation, evaporation, etc.) Membrane concentration, types of membranes, reverse osmosis |
| sedimentation, separation (filtration, centrifugation, solvent extraction, distillation, evaporation, etc.) Membrane concentration, types of membranes, reverse osmosis |
| centrifugation, solvent extraction, distillation, evaporation, etc.) Membrane concentration, types of membranes, reverse osmosis |
| distillation, evaporation, etc.) Membrane concentration, types of membranes, reverse osmosis |
| Membrane concentration, types of membranes, reverse osmosis |
| membranes, reverse osmosis |
| |
| |
| Mass balance, modes of heat transfer |
| (conduction, convection, radiation), |
| heat exchangers, co-current and |
| counter-current heating and cooling, |
| direct and indirect heating |
| Unit IV Food additives: Introduction, 7 Hrs 7 Marks |
| definition, role of additives in food |
| processing, classification |
| food colors (Natural & synthetic), |
| flavoring agents (natural and |
| artificial), Low calorie sweeteners, |
| antioxidants, emulsifiers, stabilizers |
| (gelatin, pectin, agar) |
| Adulteration & adulterants: |
| Introduction, definition, |
| classification (intentional & |
| unintentional), impact of food |
| adulteration |
| References • Advanced Text Book on Food & Nutrition (Volume I and II), Swaminathan M |
| The Bangalore Printing and Publishing Co.Ltd, Bangalore. 2006 |
| A First Course in Food Analysis, by A.Y. Sathe, New Age Int. Publication |
| Chemical Changes in Food During Processing by Richardson T |
| Drying and dehydration of Food by Loeseeke VWH |
| • Encyclopedia of Foods – A Guide to Healthy Nutrition, Academic Press-Ar |
| Imprint of Elsevier, San Diego, California |
| Food Additives by Mahindra S.N |
| Food and Food Production Encyclopedia by Considmem Douglas |
| Food Facts & Principle; Shakuntala Manay, M. Shadaksharaswamy; New Ago |
| International (p) Limited. |
| Food- Nutrition and Health, Vijaya Khader; Kalyani Publishers |
| Food Science & Nutrition; Sunetra Roday; Oxford University Press. |
| |
| Food Science; Sumati R. Mudambi, Shalini M. Rao; New Age International (p Limited |
| |
| Food Science; N. N. Potter. Outline of Food Tasky alega by Harry W. Von |
| Outline of Food Technology by Harry W Von Principle of Food |
| Principles and Practices for the Safe Processing of Foods by Shapton D A |
| Text Book on Food Storage and Preservation by Khader V |
| The technology of Food Preservation by Desrosier N |
| Model Short Answer Questions |
| Questions 1. Outline the objectives of cooking |
| 2. Justify the importance of preliminary preparation of cooking |

- 3. Discuss the advantages of moist heat method
- 4. compare cooking method steaming with pressure cooking
- 5. Differentiate between toasting and grilling
- 6. Explain the principle of baking
- 7. Explain dielectric heating
- 8. Outline the principle of microwave cooking
- 9. Discuss the advantages and disadvantages of microwave cooking
- 10. Outline the principle of extrusion cooking
- 11. Discuss the advantages and disadvantages of extrusion cooking
- 12. Differentiate between hot and cold extruders
- 13. Differentiate between high shear and shear extruders
- 14. Outline the advantages and disadvantages of solar cooking
- 15. Justify the importance of size reduction in food processing
- 16. discuss filtration
- 17. Explain membrane concentration
- 18. Discuss the types of membranes
- 19. Differentiate between conduction and convection
- 20. Differentiate between conduction and radiation
- 21. Differentiate between co-current and counter-current heat exchangers
- 22. Summarize the role of additives in food processing
- 23. Differentiate between natural and synthetic food colors with examples
- 24. Summarize the role of low calorie sweeteners

- 1. Defend the role of cooking in nutrition and processing
- 2. Classify the methods of cooking. Give the advantages and disadvantages
- 3. Explain the principle of baking. Differentiate between baking and roasting
- 4. Discuss the preliminary preparations of cooking. Justify their importance
- 5. Explain the advantages and disadvantages of dielectric and ohmic heating
- 6. Draw a diagram of microwave oven. explain each part with its working
- 7. Clarify the importance of microwave cooking with its mechanism and advantages
- 8. Classify extruders with their applications
- 9. Discuss the principle of extrusion cooking with the factors affecting
- 10. Draw a diagram of solar cooker showing its mechanism
- 11. State the importance of unit operations and its role in food processing
- 12. Compare the methods of separation with examples
- 13. Define heat transfer. Explain the modes of heat transfer with examples
- 14. Classify adulterants
- 15. Justify the importance of additives. Give the classification

Faculty: Science and Technology **Programme:** B.Sc. (Food Science)

Course: B.Sc. I Semester II: Open Elective

Teaching and Learning Scheme: for the Degree of Bachelor of Science (Three Years- Six Semesters Bachelor's Degree Programme)

| 116207 | Open Elec | tive Theor | y 3: Technology of Fruits a | nd Vegeta | bles Process | ing | |
|--------|-----------|------------|-----------------------------|-----------|--------------|----------|-------|
| Level | Semester | Course | Course Name | Credits | Teaching | Exam | Max |
| | | code | | | Hours | Duration | marks |
| 4.5 | II | | Technology of Fruits | 2 | 30 | 2Hrs | 30 |
| | | 116211 | and Vegetables | | | | |
| | | | Processing | | | | |

| Course | To impart knowledge of different | ent methods of | of fruits and vegeta | ble processing |
|------------|--|----------------|----------------------|------------------------|
| Objectives | To acquaint with principles | | techniques used ir | n processing and |
| | preservation of fruits and vege | | | |
| Course | Upon completion of this course succes | | | |
| Outcomes | Adapt conventional practices a | and modern t | echnology for pres | servation of fruits |
| | and vegetables | | | |
| | Gain expertise on the preserva | ation methods | s of surplus fruits | and vegetables at |
| | home scale level | _ | | |
| | Select the appropriate method: | - | | _ |
| • | Justify the need and importance | | | |
| Unit | Contents | Workload | 0 0 | Incorporation |
| System | | Allotted | Marks Allotted | of Pedagogies |
| Unit I | Introduction, Importance of fruits | 8 Hrs | 8 Marks | |
| | and vegetable, need of preservation, | | | |
| | Reasons of spoilage, Method of preservation | | | |
| | Pickles, chutneys and sauces: | | | |
| | Processing, Types, Causes of | | | Chalk & Board, |
| | spoilage | | | Power Point |
| | Dehydration of fruits and | | | Presentation, |
| | vegetables: Sun drying & | | | Videos, Group |
| | mechanical dehydration, packing | | | Discussion, |
| | and storage | | | Assignments, |
| Unit II | Canning and bottling of fruits and | 7 Hrs | 7 Marks | surprise |
| | vegetables: Selection of fruits and | , 1113 | , many | quizzes, question and |
| | vegetables, process of canning, | | | question and answering |
| | factors affecting the process- time | | | sessions |
| | and temperature, containers of | | | 555510115 |
| | packing, lacquering, syrups and | | | |
| | brines for canning, spoilage in | | | |
| | canned foods | | | |
| Unit III | Fruits beverages: Introduction, | 8 Hrs | 8 Marks | |

| | Dunganging of fauit inions (salastian | | | |
|------------|---|----------------|---------------------|-------------------|
| | Processing of fruit juices (selection | | | |
| | of fruits, juice extraction, de- | | | |
| | aeration, straining, filteration and | | | |
| | clarification) | | | |
| | Preservation of fruit juices: | | | |
| | pasteurization, preservation by | | | |
| | sugars and chemical, freezing, | | | |
| | drying, tetra-packing, carbonation, | | | |
| | processing of squashes, cordials, | | | |
| ** ** *** | nectors, concentrates and powder | | 5) f . 1 | |
| Unit IV | Jams and jellies: Introduction | 7 Hrs | 7 Marks | |
| | Jam: Constituents, selection of | | | |
| | fruits, processing & technology | | | |
| | Jelly: Essential constituents(Role of | | | |
| | pectin, ratio), Theory and processing | | | |
| | of jelly, defects in jelly | | | |
| | Tomato products: Selection of | | | |
| | tomatoes, pulping & processing of | | | |
| | | | | |
| | tomato juice, tomato puree, paste, | | | |
| | ketchup, sauce and soup. | | | |
| References | Advanced Text Book on Food | | • | |
| | The Bangalore Printing and Pu | • | • | |
| | A First Course in Food Analys | • | _ | |
| | Chemical Changes in Food Du | ring Processi | ng by Richardson 7 | Γ |
| | Commercial Unit and Vegeta | | s by W B Cruses | ss. W.V. Special |
| | Indian Edition, Pub: Agrobios | India | | |
| | Drying and dehydration of Foo | od by Loeseel | ke VWH | |
| | Encyclopedia of Foods – A C | Guide to Hea | lthy Nutrition, Ac | ademic Press-An |
| | Imprint of Elsevier, San Diego | , California | | |
| | Food Additives by Mahindra S | 5.N | | |
| | Food and Food Production End | cyclopedia by | Considmem Doug | glas |
| | Food Facts & Principle; Shakt | ıntala Manay | , M. Shadaksharas | wamy; New Age |
| | International (p) Limited. | | | |
| | Food Science & Nutrition; Sur | netra Roday; (| Oxford University | Press. |
| | Food Science; Sumati R. Muda | ambi, Shalini | M. Rao; New Age | International (p) |
| | Limited | | | |
| | • Food Science; N. N. Potter. | | | |
| | Outline of Food Technology by | y Harry W V | on | |
| | Preservation of fruits & Ve | egetables by | Girdharilal, Sidd | lappaa, G.S and |
| | Tandon, G.L., ICAR, New D | | inciples and Pract | ices for the Safe |
| | Processing of Foods by Shapto | | | |
| | Text Book on Food Storage an | | • | |
| | The technology of Food Preser | rvation by De | srosier N | |
| Model | Short Answer Questions | | | |
| Questions | 1. Explain the need for the preser | | ts and vegetables | |
| | 2. Discuss the reasons of spoilage | | | |
| | 3. Discuss the reasons of spoilage | • | | |
| | 4. Explain the mechanism of pres | servation of v | egetables by pickel | ling |

- 5. Categorize the causes of spoilage
- 6. Discuss the steps in the dehydration of F & V
- 7. State the factors affecting the canning time
- 8. Explain the requirements of properties of containers for canning
- 9. Enlist the types of juicers used for fruit juice production
- 10. Justify the need of deaereation of juices
- 11. Explain pasteurization of juices
- 12. Discuss the step straining in the fruit juice processing
- 13. Discuss the preservatives used for the preservation of fruit juices
- 14. Explain carbonation with its importance
- 15. Explain tetra packing of juices
- 16. Enlist the ingredients required for jam preparation
- 17. Explain the theory of gel formation in jelly
- 18. Justify the need of selection of fruits in jam/ jelly making
- 19. Glorify the role of pectin in jelly formation
- 20. Differentiate between tomato puree and paste
- 21. Differentiate between tomato sauce and ketchup

- 1. State the importance of fruits and vegetables. Justify the need of preservation.
- 2. List out the methods of preservation of fruits and vegetables. Discuss any one.
- 3. Justify the importance of pickling. Draw a flow diagram of mango pickle preparation
- 4. Explain the preservation of cucumber by pickling with flow diagram
- 5. elaborate the method of dehydration of any F/V with flow diagram
- 6. Explain the working of mechanical dryers with detailing of each step
- 7. Draw a flow diagram showing each step in canning of fruits and vegetables
- 8. Explain the role of syrups and brines in the canning with examples
- 9. Details the factors affecting the canning process
- 10. Outline each step of canning
- 11. Classify fruit beverages
- 12. Explain fruit juice processing with flow diagram
- 13. Justify the need of preservation of fruit juices with examples
- 14. Explain the drying of fruit juices with flow diagram
- 15. Explain the preparation of tomato ketchup with flow diagram
- 16. Explain the preparation of jam with flow diagram

| 116208 | Open Elec | tive Theor | y 4: Technology of Milk ar | nd Milk Pr | oducts | | |
|--------|------------------|-------------|---|------------|-------------------|------------------|--------------|
| Level | Semester | Course code | Course Name | Credits | Teaching Hours | Exam Duration | Max marks |
| 4.5 | II | 116208 | Technology of Milk and Milk Products | 2 | 30 | 2Hrs | 30 |

| Comman | T 1 (1 1 1 ' | C 1 · · | 1 4 | |
|------------|--|----------------|----------------------|-------------------------------|
| Course | To know the need and importa | 5 | • | |
| Objectives | To know the compositional a | nd technolog | cical aspects of mi | lk and processed |
| | milk products. | | | |
| | To develop young entrepreneu | rs for self-en | nployment through | dairy technology |
| | and associated activities | | | |
| Course | Upon completion of this course succes | ssfully, stude | nts will be able to | |
| Outcomes | Understand the importance of | dairy industry | y and the basic tech | nology needed |
| | Explain the need of milk and n | | _ | |
| | Start up a small enterprise relation | | = | |
| | Apply various methods to milk | | | Ι = |
| Unit | Contents | Workload | Weightage of | - |
| System | | Allotted | Marks Allotted | of Pedagogies |
| Unit I | Importance of dairy development in | 8 Hrs | 8 Marks | |
| | India | | | |
| | Collection of milk: Reception, | | | |
| | Platform testing; | | | |
| | Physicochemical properties of milk: | | | |
| | Color, taste, pH and buffering | | | |
| | capacity, refractive index, viscosity, | | | |
| | surface tension, freezing, boiling | | | C111- 0 D1 |
| | point, specific heat, etc.; | | | Chalk & Board, Power Point |
| | composition, constituents and | | | Presentation, |
| | nutritional Importance; | | | Videos, Group |
| | Effect of heat, acid, enzymes, | | | Discussion, |
| | phenolic compounds, salts, | | | Assignments, |
| | microorganisms, etc. | | | surprise |
| | Preservatives, Neutralizers and | | | quizzes, |
| | Adulterants in Milk and their | | | question and |
| | Detection | | | answering |
| Unit II | Equipment used in dairy industry: | 7 Hrs | 7 Marks | sessions |
| | Processing, transport, mixing, | | | |
| | heating, etc. | | | |
| | Cleaning and maintenance of | | | |
| | equipments | | | |
| | Refrigeration System: Basic | | | |
| | Principles and Components of | | | |
| | Refrigeration System | | | |
| | Tenigoration bystem | | | |

| Different Cooling Systems for Milk and Milk Products. Unit III Processing of milk: Clarification, separation, bacto-fugation, homogenization, Pasteurization and Ultra-high-temperature processing; Packaging: materials process and machinery. Different types of fluid milk produced commercially, Storage and Distribution Systems Unit IV Processing of milk products: Butter, ghee, flavored milk, yoghurt, dahi, shrikhand, ice-cream, channa, |
|--|
| Unit III Processing of milk: Clarification, separation, bacto-fugation, homogenization, Pasteurization and Ultra-high-temperature processing; Packaging: materials process and machinery. Different types of fluid milk produced commercially, Storage and Distribution Systems Unit IV Processing of milk products: Butter, ghee, flavored milk, yoghurt, dahi, shrikhand, ice-cream, channa, |
| separation, bacto-fugation, homogenization, Pasteurization and Ultra-high-temperature processing; Packaging: materials process and machinery. Different types of fluid milk produced commercially, Storage and Distribution Systems Unit IV Processing of milk products: Butter, ghee, flavored milk, yoghurt, dahi, shrikhand, ice-cream, channa, |
| homogenization, Pasteurization and Ultra-high-temperature processing; Packaging: materials process and machinery. Different types of fluid milk produced commercially, Storage and Distribution Systems Unit IV Processing of milk products: Butter, ghee, flavored milk, yoghurt, dahi, shrikhand, ice-cream, channa, |
| Ultra-high-temperature processing; Packaging: materials process and machinery. Different types of fluid milk produced commercially, Storage and Distribution Systems Unit IV Processing of milk products: Butter, ghee, flavored milk, yoghurt, dahi, shrikhand, ice-cream, channa, |
| Packaging: materials process and machinery. Different types of fluid milk produced commercially, Storage and Distribution Systems Unit IV Processing of milk products: Butter, ghee, flavored milk, yoghurt, dahi, shrikhand, ice-cream, channa, |
| machinery. Different types of fluid milk produced commercially, Storage and Distribution Systems Unit IV Processing of milk products: Butter, ghee, flavored milk, yoghurt, dahi, shrikhand, ice-cream, channa, |
| milk produced commercially, Storage and Distribution Systems Unit IV Processing of milk products: Butter, ghee, flavored milk, yoghurt, dahi, shrikhand, ice-cream, channa, |
| Storage and Distribution Systems Unit IV Processing of milk products: Butter, ghee, flavored milk, yoghurt, dahi, shrikhand, ice-cream, channa, |
| Unit IV Processing of milk products: Butter, ghee, flavored milk, yoghurt, dahi, shrikhand, ice-cream, channa, |
| ghee, flavored milk, yoghurt, dahi, shrikhand, ice-cream, channa, |
| shrikhand, ice-cream, channa, |
| |
| noncor choose etc |
| paneer, cheese, etc. Defects during Manufacturing and |
| Storage Storage |
| References • Advanced Text Book on Food & Nutrition (Volume I and II), Swaminathan M |
| The |
| A First Course in Food Analysis, by A.Y. Sathe, New Age Int. Publication |
| Bangalore Printing and Publishing Co. Ltd, Bangalore. 2006 |
| Applied microbiology Dr. Parihar Pramila , New delhi Swastik Publication |
| Chemical Changes in Food During Processing by Richardson T |
| Dairy Microbiology by Parihar & Parihar |
| • Encyclopedia of Foods— A Guide to Healthy Nutrition, Academic Press — An |
| Imprint of Elsevier, San Diego, California |
| Food Additives by Mahindra S.N |
| Food and Diary Microbiology Dr Rao M K New Delhi Mangalam publication |
| Food and Food Production Encyclopedia by Considmem Douglas |
| • Food Facts & Principle, Shakuntala Manay, M. Shadaksharaswamy; New Ago |
| International (p) Limited. |
| Food Microbiology by Adam Moss |
| Food Microbiology by W.C. Fraizer, Tata Macgraw Hill Publication |
| • Food Science; Sumati R. Mudambi, Shalini M. Rao; New Age International (p |
| Limited |
| • Food Science; N. N. Potter. |
| Industrial Microbiology, Patel A H, Mumbai Mcmillan, Mumbai |
| Modern Food Microbiology Jay J M , New Delhi CBS Publication |
| Nutritive Value of Indian Food; Dr. C. Gopalan NIN Hyderabad. |
| Outline of Food Technology by Harry W Von |
| Principles and Practices for the Safe Processing of Foods by Shapton D A |
| Text book of Microbiology Purohit S, Jodhpur Arobios India |
| Text Book on Food Storage and Preservation by Khader V |
| The technology of Food Preservation by Desrosier N |
| Model Short Answer Questions |
| Questions 1. Outline the importance of dairy industry in India |
| 2. List out the types of milks |
| 3. List out the dairy products in India with their importance |
| 4. Discuss the physical properties of milk |

- 5. Define freezing, boiling point, and pH of milk
- 6. Discuss pasteurization of milk
- 7. Discuss the adulteration in milk
- 8. List out the equipments used in dairy industry
- 9. Explain the cleaning agents used in dairy industry
- 10. outline the principle and components in milk refrigeration
- 11. Discuss the different cooling systems for milk
- 12. Explain clarification of milk
- 13. Discuss the types of fluid milk produced commercially
- 14. Give the importance of storage of milk
- 15. Discuss milk distribution system
- 16. Draw a flow chart for ice-cream preparation
- 17. Draw a flow chart of yougurt manufacturing
- 18. Draw a flow chart of cheese manufacturing
- 19. Draw a flow chart of ghee manufacturing
- 20. Draw a flow chart of butter manufacturing

- 1. Discuss the dairy industries in detail
- 2. Explain the platform testing of milk
- 3. Discuss the physical properties of milk in detail
- 4. Discuss the effect of heat, acid, and enzymes on milk
- 5. Explain the common adulteration in milk. How it is detected?
- 6. Discuss the working of cream seperator
- 7. Discuss the working of homoginizer
- 8. Discuss the principles and Components of Refrigeration System in milk
- 9. Overview the cooling systems for milk and milk products
- 10. Overview the ultra-high temperature processing of milk
- 11. Discuss the storage and distribution system of milk
- 12. Enlist the different types of fluid milks. Explain any one with flow diagram
- 13. Illustrate the manufacturing process of flavored milk with flow diagram
- 14. Illustrate the manufacturing process of cottage cheese with flow diagram
- 15. Illustrate the manufacturing process of ice-cream with flow diagram
- 16. Illustrate the manufacturing process of paneer with flow diagram